

COURSE NUMBER: EDUC. 441

COURSE NAME: CULTURAL DIFFERENCES IN EDUCATION

SEMESTER: SPRING, 1976

COURSE INFORMATION:

<u>Instructor</u>	<u>Days</u>	<u>Times</u>
Dr. June Wyatt	Mondays	4:30 - 8:20 p.m.

RANGE OF TOPICS:

1. Teaching about Cultural Differences - a variety of curriculum materials and ways of using them will be examined. Possibilities for developing new materials will be explored.
2. Teaching in a Cross-Cultural Context - practical issues in teaching in integrated classes (or classes where the cultural background of the students is different from that of the teacher) Are some teaching strategies more effective than others?
3. Historical, Social and Political Issues in Cross-Cultural Education -
 - What role has education played in perpetuating or levelling cultural differences in Canada?
 - Language, Culture and Education: (Are minority cultural or linguistic groups disadvantaged or different?)
 - Community Control in Education: (What are the rights of parents?)
 - Education and Equal Opportunity: (Is education having any impact on reducing poverty?)
 - Education in Third World Countries: (To what extent can it be a tool for achieving self reliance?)

READING:

Grambs, J. Intergroup Education
Hostetler, J. Children in Amish Society
King, A.R. The School at Mopass
Kleinfeld, J. Effective Teachers of Indian and Eskimo High School Students
Ryan, Poverty and the Child: A Canadian Study

PREREQUISITE: not less than 60 semester hours credit

REQUIREMENTS:

1. Participation in small group discussions and a discussion report
2. Independent Project

Course Number: Educ. 441-4
Course Name: Cultural Differences and
Education
Semester: Summer Session/1975

Calendar Description:

Social and psychological factors relating to the education of students from minority cultures

Range of Topics:

Studying Societies - The Canadian Mosaic ;
Cultures and Languages in the Classroom ;
Developing Appropriate Learning Programs ;
Selecting and Creating Learning Materials ;
Social Issues and Their Implications for
Change .

Recommended Reading:

The Vertical Mosaic, J. Porter, University of
Toronto Press, 1965 (overview only)

The Poverty Wall, I. Adams, McClelland &
Stewart, 1970

Must Schools Fail, N. Byrne and J. Quarter
(eds.), McClelland and Stewart, 1972,
(Part V Cultural Diversity and Education)

What Culture? What Heritage, B. Hodgetts,
O.I.S.E., 1968

Local Studies in Atlantic Canada,
W. Hamilton, Macmillan, 1974

Teaching Prejudice, McDiarmid and Pratt,
O.I.S.E., 1971

Canadian Materials for Schools, K. Snow and
P. Hauck, McClelland and Stewart, 1970

How A People Die, A. Fry, Doubleday, 1970
(novel)

The Two-Thirds Minority, S . Shack,
University of Toronto Press, 1973.

Requirements:

Individuals or small groups will develop a community-based learning program which will aim to meet the needs and interests of a multi-cultural classroom.

Participation in group discussion, planning, review of learning materials, reports on assigned readings and field experiences are essential ingredients to an enjoyable, profitable experience.

Meeting Times:

Monday, Wednesday: 11:30 - 2:20
Friday: 10:30 - 12:20